

## EMPOWERMENT ACADEMY STUDENTS OUTPERFORM

Empowerment Academy serves a student population which mirrors that of the Jersey City Public Schools district (“JCPS”) in its diverse demographic composition, except Empowerment’s student population is more economically disadvantaged (69% vs 51%).

On the New Jersey State Learning Assessments that traditional and charter public schools administer at the end of each school year, the statewide English Language Arts and Math proficiency rates for economically disadvantaged students is 27% lower than the proficiency rate for non-economically disadvantaged students.

So statistically speaking, Empowerment Academy’s LESS economically advantaged students should not do as well as their MORE economically advantaged Jersey City peers.

**But throughout its history, Empowerment Academy’s students have consistently defied the odds and outperformed their economically more advantaged local peers on these state assessments.**

Take a look at the two tables, below.

At the end of the 2018-2019 school year, the proficiency rate of Empowerment Academy’s students in demographic subgroup after demographic subgroup was significantly higher than the proficiency rate of their more economically advantaged subgroup peers in the Jersey City Public Schools district.

And this was also the case at the end of school year 2021-2022, the first time following the Covid Pandemic that state assessments were again administered at New Jersey’s public schools.

Student learning in New Jersey was significantly set back by the Pandemic and the closing of public schools to in-person instruction.

**But at Empowerment Academy, *learning growth is on back on the rise!***

**2021-2022 EMPOWERMENT ACADEMY % OF STUDENTS  
PROFICIENT OR ADVANCED PROFICIENT  
ON NJ STATE LEARNING ASSESSMENTS**

ENGLISH LANGUAGE ARTS			MATH		
Demographic Sub-Group	EA % Proficient	Jersey City Public Schools % Proficient	Demographic Sub-Group	EA % Proficient	Jersey City Public Schools % Proficient
All Students	45	41	All Students	26	26
Economically Disadvantaged	38	35	Economically Disadvantaged	19	19
Non-Economically Disadvantaged	62	51	Non-Economically Disadvantaged	42	36
Students with Disabilities		13	Students with Disabilities		11
Students without Disabilities	51	46	Students without Disabilities	28	29
English Learners	40	14	English Learners	22	<10
Non-English Learners	46	45	Non-English Learners	26	29
White / Caucasian	44	52	Caucasian/White	35	39
Hispanic	40	35	Hispanic	18	17
African-American / Black	34	24	African-American / Black	13	11
Asian, Hawaiian or Pacific Islander	77	72	Asian, Hawaiian or Pacific Islander	57	59
Female	48	47	Female	20	25
Male	43	36	Male	31	27

**2018-2019 EMPOWERMENT ACADEMY % OF STUDENTS  
PROFICIENT OR ADVANCED PROFICIENT  
ON NJ STATE LEARNING ASSESSMENTS**

ENGLISH LANGUAGE ARTS			MATH		
Demographic Sub-Group	EA % Proficient	Jersey City Public Schools % Proficient	Demographic Sub-Group	EA % Proficient	Jersey City Public Schools % Proficient
All Students	63	50	All Students	47	34
Economically Disadvantaged	59	45	Economically Disadvantaged	37	29
Non-Economically Disadvantaged	69	56	Non-Economically Disadvantaged	62	40
Students with Disabilities	11	14	Students with Disabilities		
Students without Disabilities	68	56	Students without Disabilities		
English Learners	64	16	English Learners	55	16
Non-English Learners	62	54	Non-English Learners	45	36
White / Caucasian		56	Caucasian/White		45
Hispanic	61	46	Hispanic	28	27
African-American / Black	48	34	African-American / Black	29	17
Asian, Hawaiian or Pacific Islander	79	77	Asian, Hawaiian or Pacific Islander	77	65
Female	64	55	Female	37	34
Male	62	45	Male	56	33